

Proses Belajar Mengajar Semester Ganjil Tahun Ajaran 2021/2022

Dosen menjelaskan perencanaan belajar pada saat awal perkuliahan meliputi capaian pembelajaran/tujuan perkuliahan dan rencana pembelajaran semester (RPS) (The clarity of the stated educational aims learning outcomes and syllabus)	3.75
Keaktifan saudara dalam mencari bahan ajar/referensi (The activeness in finding lecture materials)	3.75
Keaktifan saudara dalam mengerjakan tugas mandiri (individu maupun kelompok) (The activeness in doing the assignment (individual or group))	3.75
Keaktifan saudara dalam pengembangan bahasa asing (Khususnya Bahasa Inggris) untuk meningkatkan kemampuan berkomunikasi (The activeness of participation in the development of foreign languages (in particular English) to improve communication skills)	3.75
Kejelasan prosedur kerja (clarity of working procedure)	3.75
Kemudahan berinteraksi dengan dosen di luar kelas (interacting with lecturer out of classroom)	3.75
Kesesuaian antara materi praktikum dengan tes (pretes/posttes, UTP/UAP) (Compliance between the materials lab with test (pretest/post test, UTP/UAP))	3.75
Kesesuaian evaluasi proses belajar dengan capaian/tujuan pembelajaran (Conformity of assessment reflect lecture and learning outcome)	3.75
Kesesuaian evaluasi proses belajar dengan materi yang diajarkan (Conformity of assessment reflect lecture material)	3.75
Kesesuaian frekuensi pemberian evaluasi proses belajar misalnya kuis, tugas terstruktur, UTS atau UAS dengan rencana (Conformity frequency of quizzes and/or structured task plan)	3.75
Kesesuaian kehadiran dosen dan ketepatan alokasi waktu perkuliahan dengan jadwal (Conformity of attendance of lecturers and the accuracy of the lecture time allocation with schedule)	3.75
Kesesuaian realisasi topik perkuliahan dengan rencana perkuliahan (Conformity of the realization of the lecture topic with lecture planning)	3.75
Kesesuaian realisasi topik praktikum dengan tujuan, capaian pembelajaran dan rencana praktikum (Conformity of realization of practice topic with planning)	3.75
Kesesuaian tugas atau praktik dengan capaian pembelajaran (The assignments were related to the learning outcomes)	3.75
Keterbukaan dalam sistem penilaian termasuk persentase masing-masing komponen penilaian (The clarity and satisfaction of assessment system, including percentage of each evaluation score component)	3.75
Ketersediaan buku petunjuk/penuntun praktikum (Availability manual/practical guide)	3.75
Ketersediaan perlengkapan pendukung (perpustakaan, computer dan internet) (Availability of support equipment in accordance with the plan of lectures)	3.75
Ketersediaan petunjuk dan fasilitas keselamatan (misal jendela/pintu darurat) (Availability of safety facilities (e.g. emergency window / door))	3.75
Kualitas ruang kelas termasuk kualitas tempat duduk, LCD, sound system, AC, ventilasi, kebersihan dan pencahayaan (The quality of classrooms including quality seat, LCD, sound system, air conditioner, ventilation, cleanliness and lighting)	3.75
Layanan laboran dalam mendukung keberhasilan praktikum (Support to the success of lab equipment)	3.75
Pengayaan materi pembelajaran/bahan perkuliahan dengan hasil penelitian dosen dan sumber lain (misalnya jurnal) yang relevan dan sesuai dengan perkembangan iptek (Enrichment learning materials with the results of research and other sources (e.g. journals) that are relevant and in accordance with the latest issues)	3.75
Pengembalian, penilaian dan pembahasan hasil tes (kuis, tugas, UTS dan/atau UAS) sangat konstruktif dan membantu (Returns of assessment and discussion of the results of tests (quizzes, assignments, middle test and/or final test) was very constructive and helpful)	3.75
Pengembalian, penilaian dan pembahasan hasil tes (pretes/post tes, UTP/UAP) sangat konstruktif dan membantu (The feedback during the practice was constructive and helpful)	3.75
Penguasaan dan pelayanan asisten mengenai materi praktikum (The control and service assistant on lab materials)	3.75
Peningkatan keterampilan (Increased skills)	3.75
Peningkatan pengetahuan dan sikap (Increased knowledge and attitude)	3.75
Penjelasan materi perkuliahan dengan pemberian contoh yang relevan (explanation of lecture with relevant example)	3.75
Penjelasan materi perkuliahan dengan teknik penyampaian yang menarik (explanation of lecture with interesting teaching method)	3.75
Penyampaian tujuan, capaian pembelajaran dan rencana praktikum (The clarity of the stated educational aims and learning outcomes)	3.75
Peran dosen dalam mendorong kemampuan berpikir/mengembangkan ide secara sistematis, analitis dan kreatif (The role of the lecturers in encouraging the ability of thinking / developing ideas systematically, analytically and creatively)	3.75
Proses penilaian tugas, kuis, UTS, UAS dan bentuk evaluasi yang lain obyektif dan transparan (Objectivity and transparency in the assessment process)	3.75
Proses perkuliahan memotivasi keaktifan mahasiswa dalam proses pembelajaran (menyimak, menulis, bertanya, menjawab pertanyaan dosen, dan berdiskusi) di kelas (Lecture process motivates students activeness in the learning process (listening, writing, asking, answering questions lecturer and discussions) in the classroom)	3.75
Proses perkuliahan memotivasi kesiapan mahasiswa menerima materi dalam perkuliahan (misalnya sudah membaca bahan ajar/referensi yang tersedia) (The process of lecture motivates students readiness to receive lecture material e.g. read instructional materials / references available)	3.75
Sikap dan perilaku asisten (keteladanan, adil dan pengendalian diri) (The attitude and behavior of the assistant as the exemplary, fair and self-control)	3.75
Sikap dan perilaku dosen (kewibawaan, kearifan, keteladanan, adil dan pengendalian diri) (The attitude and behavior of the lecturer as the authority, wisdom, exemplary, fair and self-control)	3.75
Sikap dan perilaku dosen seperti kewibawaan, kearifan, keteladanan, adil dan pengendalian diri (The attitude and behavior of the lecturer as the authority, wisdom, exemplary, fair and self-control)	3.75
Tingkat kehadiran dosen/asisten (the presence of lecturer/assistant)	3.75
Tingkat ketepatan alokasi waktu praktikum (The level of the presence of the lecturer/assistant and the accuracy of the allocation of time practicum)	3.75
Upaya dosen dalam memotivasi mahasiswa untuk mengembangkan pengetahuan, keterampilan, sikap yang akan membantunya mengembangkan diri (Efforts of lecturer in motivating students to develop the knowledge, skills, attitudes which will help him develop self)	4.02
Penjelasan dosen terhadap pertanyaan mahasiswa (Explanation of the lecturer to student questions)	3.75
Kesesuaian kehadiran pengajar di luar tim pengajar (misalnya kehadiran asisten atau dosen tamu) (Conformity of the presence of non-team lecturers e.g assistant or guest lecture)	3.75
Keaktifan saudara untuk memahami bahan ajar/referensi (The activeness to understand the teaching materials / reference)	3.75
Dukungan peralatan praktikum dan fasilitas penunjang (Support the supporting facilities)	3.75
Dosen menjelaskan metode pembelajaran dan evaluasi (tugas, kuis, UTS, UAS atau metode lainnya yang mengacu pada capaian pembelajaran (The clarity of learning method and evaluation based on learning outcomes)	3.75
Bentuk evaluasi proses belajar sangat bervariasi (misalnya kuis, tugas terstruktur, presentasi, wawancara, poster/prototipe/model, UTS atau UAS) (Variation of lecture process (quizzes, assignments, middle test and/or final test) was very constructive and helpful)	3.75