

Proses Belajar Mengajar Semester Ganjil Tahun Ajaran 2021/2022

Sikap dan perilaku dosen seperti kewibawaan, kearifan, keteladanan, adil dan pengendalian diri (The attitude and behavior of the lecturer as the authority, wisdom, exemplary, fair and self-control)	3.77
Dosen menjelaskan metode pembelajaran dan evaluasi (tugas, kuis, UTS, UAS atau metode lainnya yang mengacu pada capaian pembelajaran (The clarity of learning method and evaluation based on learning outcomes)	3.73
Dosen menjelaskan perencanaan belajar pada saat awal perkuliahan meliputi capaian pembelajaran/tujuan perkuliahan dan rencana pembelajaran semester (RPS) (The clarity of the stated educational aims learning outcomes and syllabus)	3.73
Kemudahan berinteraksi dengan dosen di luar kelas (interacting with lecturer out of classroom)	3.72
Sikap dan perilaku dosen (kewibawaan, kearifan, keteladanan, adil dan pengendalian diri) (The attitude and behavior of the lecturer as the authority, wisdom, exemplary, fair and self-control)	3.71
Proses perkuliahan memotivasi kesiapan mahasiswa menerima materi dalam perkuliahan (misalnya sudah membaca bahan ajar/referensi yang tersedia) (The process of lecture motivates students readiness to receive lecture material e.g. read instructional materials / references available)	3.71
Penyampaian tujuan, capaian pembelajaran dan rencana praktikum (The clarity of the stated educational aims and learning outcomes)	3.71
Kesesuaian evaluasi proses belajar dengan capaian/tujuan pembelajaran (Conformity of assessment reflect lecture and learning outcome)	3.71
Proses perkuliahan memotivasi keaktifan mahasiswa dalam proses pembelajaran (menyimak, menulis, bertanya, menjawab pertanyaan dosen, dan berdiskusi) di kelas (Lecture process motivates students activeness in the learning process (listening , writing, asking, answering questions lecturer and discussions) in the classroom)	3.70
Kesesuaian frekuensi pemberian evaluasi proses belajar misalnya kuis, tugas terstruktur, UTS atau UAS dengan rencana (Conformity frequency of quizzes and/or structured task plan)	3.70
Peningkatan pengetahuan dan sikap (Increased knowledge and attitude)	3.69
Kesesuaian evaluasi proses belajar dengan materi yang diajarkan (Conformity of assessment reflect lecture material)	3.69
Penjelasan materi perkuliahan dengan pemberian contoh yang relevan (explanation of lecture with relevant example)	3.69
Pengayaan materi pembelajaran/bahan perkuliahan dengan hasil penelitian dosen dan sumber lain (misalnya jurnal) yang relevan dan sesuai dengan perkembangan iptek (Enrichment learning materials with the results of research and other sources (e.g. journals) that are relevant and in accordance with the latest issues)	3.68
Upaya dosen dalam memotivasi mahasiswa untuk mengembangkan pengetahuan, keterampilan, sikap yang akan membantunya mengembangkan diri (Efforts of lecturer in motivating students to develop the knowledge, skills, attitudes which will help him develop self)	3.68
Pengembalian, penilaian dan pembahasan hasil tes (pretes/post tes, UTP/UAP) sangat konstruktif dan membantu (The feedback during the practice was constructive and helpful)	3.67
Kejelasan prosedur kerja (clarity of working procedure)	3.66
Ketersediaan buku petunjuk/penuntun praktikum (Availability manual/practical guide)	3.66
Layanan laboran dalam mendukung keberhasilan praktikum (Support to the success of lab equipment)	3.66
Kesesuaian antara materi praktikum dengan tes (pretes/posttes, UTP/UAP) (Compliance between the materials lab with test (pretest/post test, UTP/UAP))	3.66
Keterbukaan dalam sistem penilaian termasuk persentase masing-masing komponen penilaian (The clarity and satisfaction of assessment system, including percentage of each evaluation score component)	3.66
Peran dosen dalam mendorong kemampuan berpikir/mengembangkan ide secara sistematis, analitis dan kreatif (The role of the lecturers in encouraging the ability of thinking / developing ideas systematically, analytically and creatively)	3.66
Kesesuaian kehadiran dosen dan ketepatan alokasi waktu perkuliahan dengan jadwal (Conformity of attendance of lecturers and the accuracy of the lecture time allocation with schedule)	3.65
Kesesuaian realisasi topik praktikum dengan tujuan, capaian pembelajaran dan rencana praktikum (Conformity of realization of practice topic with planning)	3.65
Penjelasan materi perkuliahan dengan teknik penyampaian yang menarik (explanation of lecture with interesting teaching method)	3.64
Tingkat kehadiran dosen/asisten (the presence of lecturer/assistant)	3.63
Proses penilaian tugas, kuis, UTS, UAS dan bentuk evaluasi yang lain obyektif dan transparan (Objectivity and transparency in the assessment process)	3.63
Penjelasan dosen terhadap pertanyaan mahasiswa (Explanation of the lecturer to student questions)	3.63
Peningkatan keterampilan (Increased skills)	3.62
Keaktifan saudara dalam mengerjakan tugas mandiri (individu maupun kelompok) (The activeness in doing the assignment (individual or group)	3.62
Ketersediaan petunjuk dan fasilitas keselamatan (misal jendela/pintu darurat) (Availability of safety facilities (e.g. emergency window / door)	3.62
Tingkat ketepatan alokasi waktu praktikum (The level of the presence of the lecturer/assistant and the accuracy of the allocation of time practicum)	3.62
Kesesuaian tugas atau praktik dengan capaian pembelajaran (The assignments were related to the learning outcomes)	3.62
Kesesuaian realisasi topik perkuliahan dengan rencana perkuliahan (Conformity of the realization of the lecture topic with lecture planning)	3.62
Pengembalian, penilaian dan pembahasan hasil tes (kuis, tugas, UTS dan/atau UAS) sangat konstruktif dan membantu (Returns of assessment and discussion of the results of tests (quizzes, assignments, middle test and/or final test) was very constructive and helpful)	3.60
Sikap dan perilaku asisten (keteladanan, adil dan pengendalian diri) (The attitude and behavior of the asistant as the exemplary, fair and self-control)	3.60
Bentuk evaluasi proses belajar sangat bervariasi (misalnya kuis, tugas terstruktur, presentasi, wawancara, poster/prototipe/model, UTS atau UAS) (Variation of lecture process (quizzes, assignments, middle test and/or final test) was very constructive and helpful)	3.59
Keaktifan saudara untuk memahami bahan ajar/referensi (The activeness to understand the teaching materials / reference)	3.58
Penguasaan dan pelayanan asisten mengenai materi praktikum (The control and service assistant on lab materials)	3.57
Kualitas ruang kelas termasuk kualitas tempat duduk, LCD, sound system, AC, ventilasi, kebersihan dan pencahayaan (The quality of classrooms including quality seat, LCD, sound system, air conditioner, ventilation, cleanliness and lighting)	3.57
Dukungan peralatan praktikum dan fasilitas penunjang (Support the supporting facilities)	3.57
Keaktifan saudara dalam mencari bahan ajar/referensi (The activeness in finding lecture materials)	3.56
Ketersediaan perlengkapan pendukung (perpustakaan, computer dan internet) (Availability of support equipment in accordance with the plan of lectures)	3.55
Kesesuaian kehadiran pengajar di luar tim pengajar (misalnya kehadiran asisten atau dosen tamu) (Conformity of the presence of non-team lecturers e.g assistant or guest lecture)	3.55
Keaktifan saudara dalam pengembangan bahasa asing (Khususnya Bahasa Inggris) untuk meningkatkan kemampuan berkomunikasi (The activeness of participation in the development of foreign languages (in particular English) to improve communication skills)	3.53

0 0.25 0.5 1 1.25 1.5 1.75 2 2.25 2.5 2.75 3 3.25 3.5 3.75 4